

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

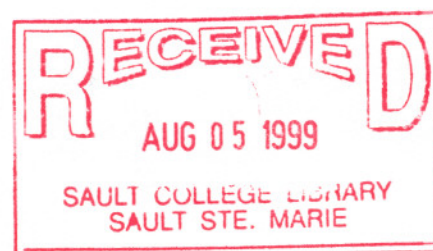
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Substance Abuse and Community Resources  
COURSE CODE: ADD 117  
PROGRAM: ADDIC  
SEMESTER: ONE  
DATE: September, 1997  
AUTHOR: School of Native Education

*for* Approved: *Russ*  
Dean, School of Native Education

Date: *June 12/97*



**PHILOSOPHY/GOALS:**

This course is designed to introduce the students to alcoholism and drugs abuse as community problems, family problems, and personal health problems. The student will be introduced to the community systems and resources available for individuals with alcohol/drug related problems, and the effective utilization of these systems and resources. This will be accomplished through active involvement in examining the various social service agencies and groups and attendance at various community events. The course also introduces the students to the concepts regarding assessing clients for their readiness for treatment, rationality, resources and responsibilities.

**LEARNING OUTCOMES:**

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Understand the effects of alcoholism and chemical dependency on the family, employment, community, legal involvement, socialization and mental health.
2. Examine and access appropriate local Native and non Native social service agencies as well as the community of Sault College.
3. Understand and assess a client's readiness for treatment.
4. Understand and assess a client's rationality.
5. Understand and be able to assess the client's resources and responsibilities.

**Related Competencies:**

1. Assist an individual in identifying he/she has an addiction problem.
2. Identify types of interventions suitable for clients with alcohol and drug related problems.
3. Demonstrate knowledge of available community resources appropriate to the treatment of alcohol and/or drug related problems.
4. Increase community awareness of alcohol and drug related problems and their social implications.
5. Develop an awareness of the legal and moral implications of the professional relationship such as clients' rights and confidentiality.

**TOPICS COVERED/LEARNING ACTIVITIES:**

1. Government Overview

- 1.1 Presentation of functions and structures of federal, provincial, municipal and First Nation governments. (This shall be delivered through guest speakers, handouts and overhead materials.

2. Community Profiles

- 2.1 Presentation of local and urban First Nation and non Native agencies and organizations through guest speakers, handouts and overhead materials.
- 2.2 **Assignment 1** Personal visits to Addictions agency of student's choice. Please set up with agency prior to visit. Provide feedback and observations of visit.
- 2.3 **Assignment 2** Attend local workshop relating to addictions. Provide feedback and observations of visit.

3. Community Development in Action

- 3.1 Professor shall provide instructional methods of group building through exercises such as the TIME CAPSULE exercise and other Life Skills exercises.
- 3.2 **Assignment 3** Students will network to create and deliver an addictions related workshop
- 3.3 Students shall be given instruction on different types of leadership styles through handouts and group discussions and presentation by the professor.

4. Current Addiction Issues

- 4.1 **Assignment 4** Students shall investigate and present a report on current addiction issues reported in the media. (Fetal alcohol syndrome, Native issues, teenage alcoholism, etc.) Students will have the opportunity to voice their opinion of the articles and how it will relate to communities.

5. Assessment

- 5.1 Professor will introduce assessment methods
- 5.2 Ethical issues surrounding assessment will be discussed
- 5.3 Speaker will discuss positive and negative aspects of various assessment tests and strategies
- 5.4 Professor will introduce assessment of patient rationality and support structure
- 5.5 Students will role play an assessment situation
- 5.6 **Assignment 5** Students will turn in an assessment of a fictitious client

**EVALUATION METHOD:**

Assignment 1: Agency visit & Oral Presentation (5% written, 5% oral)	10%
Assignment 2: Workshop attendance and Presentation (5% written, 5% oral)	10%
Assignment 3: Addictions related workshop (20% involvement, 5% written response)	25%
Assignment 4: Current Addiction Issue report and Presentation (5% written, 5% oral)	10%
Assignment 5: Fictitious Client Assessment	25%
Mid-term Test (2nd week of October)	10%
Final Test (3rd week of December)	<u>10%</u>
Total:	100%

**EVALUATION METHODS:**

Exams: Two (2) tests will be given in this course. The mid-term test will cover information from the beginning of the course to mid October. The final test will cover information from mid October to the end of the course. Tests CANNOT be re-written in order to obtain a higher grade. Tests may be rescheduled, at the discretion of the professor for substantiated reasons for absence on test day. Students who miss a test MUST make rescheduling arrangements directly and IMMEDIATELY with the professor.

Assignment 1: Students must set up an appointment to visit a local addictions services provider and learn what they do. Students can choose an agency from the COMMUNITY INFORMATION DIRECTORY or through other sources and the following shall be included in the oral presentation (5-8 minutes) and paper (2-3 pages):

- Address of agency and contact person
- Services provided
- Target group served (ex: teen-aged men, Native women)
- Sources of funding for the agency (municipal, provincial, federal).
- Ministry and legislation to which the agency is accountable.
- Your response to the visit

A time and date must be arranged with the professor as soon as you determine which agency you are visiting. Students cannot choose the same agency to visit, therefore, choosing your agency, scheduling your time and date as soon as possible, will be to your advantage.

Assignment 2: Students will attend a workshop on an addictions related issue. Students will give a short oral presentation to the class (5-8 minutes), and turn in a short written report (2-3 pages). The written report should include:

- Title and subject of workshop
- Who sponsored the workshop and where it took place
- Copy of workshop outline or agenda
- Summary of workshop events
- Student response to the workshop

Assignment 3: Students shall create their own workshop. This is a group project and will take a high degree of cooperation among students to be successful. Detailed guidelines with relation to this project will be provided in class. Following the workshop, students must turn in a 2-3 page response paper.

Assignment 4: Students shall investigate and report on current addiction issues reported in the media. Students will choose three (3) related media articles from newspapers, web sites, current television news programs (must be recorded), radio (must be recorded), or other media source. Students will summarize each article/program in their own words and will provide a personal comment on the community impact of their chosen issue. Articles and recordings of programs are to be turned in with the paper.

Assignment 5: Fictitious Client Assessment. The student will create a fictitious client and show how the client responds to various assessment tests. The student will turn in these tests along with a report discussing how the addiction is affecting the patient's life in the following areas: economic, legal, personal interests and hobbies, medical, family, job and or education.

**REQUIRED RESOURCES:**

Required readings and reference material will be provided by the professor. Additional resource material available in the library and Native Education faculty office is the COMMUNITY INFORMATION DIRECTORY is an additional resource and can be accessed through the library.

**COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes will be calculated as follows:

90% - 100%	=	A+
80% - 89%	=	A
70% - 79%	=	B
60% - 69%	=	C
Less than 60%	=	R (Repeat of the course)

**SPECIAL NOTES:**

Students with special needs (e.g. physical limitations, visual and hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the professor.

Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

ALL assignments are to be handed in on the due date. Any late assignments will be penalized 1% per day.

ALL students must attend 60% of the classes to obtain a passing grade.

PLAGIARISM (n): "the offering of another's artistic or literary work as one's own" - Webster's dictionary. IT IS THEFT! IT COULD RESULT IN "0"! DON'T DO IT!